

# Sea Turtle Project Group Presentation Evaluation Form

Date: \_\_\_\_\_

Classroom Teacher's Name: \_\_\_\_\_

	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Grade</b>
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because students jump around.	Students present information in logical sequence which audience can follow.	Students present information in logical, interesting sequence which audience can follow	
Subject knowledge	Students do not have grasp of information; students cannot answer questions about subject	Students are uncomfortable with information and are able to answer only rudimentary questions.	Students are at ease with expected answers to most questions, but fail to elaborate.	Students demonstrate full knowledge by answering all class questions with explanations and elaboration.	
Elocution	Students mumble, incorrectly pronounce terms, and speak too quietly for students in the back of class to hear	Students' voices are low. Students incorrectly pronounce terms. Audience members have difficulty hearing presentation	Students' voices are clear. Students pronounce most words correctly. Most audience members can hear presentation.	Students use clear voices and correct, precise pronunciation of terms so that all audience members can hear presentation.	
Behavior	Students act completely inappropriately and do not portray themselves or the High School in a positive light. Their behavior would keep you from ever having students from the high school give a presentation to your class again. They showed they are poor role models for younger students.	Students act somewhat inappropriately and do not portray at least themselves in a positive light. Their behavior has you questioning if you would ever have students from the high school give a presentation to your class again. They showed they are poor role models for younger students.	Behavior is slightly inappropriate. The students for the most part though seem like decent role models.	Students act completely appropriately and do not portray themselves or the High School in a negative light. You would be willing to having students from the high school give a presentation to your class again based solely on their behavior. They showed they are good role models for younger students.	
Background Knowledge for age level	Never Introduced necessary background material.	Introduced necessary background material, but it was done in such a way that it could not be understood by the grade level being presented to.	Introduced necessary background material and in such a way that it Could generally be understood by the grade level being presented to.	Introduced necessary background material and in such a way that it Could easily be understood by the grade level being presented to.	
Sea Turtle Project Explained	The students never mentioned the Sea turtle project. They just jumped in to a lesson.	The students explained what the Sea Turtle Project is about, but neither you or your students could now explain to others what the Sea Turtle project is about.	The students explained what the Sea Turtle Project is about. could now explain to others what the Sea Turtle project is about.	The students clearly explained what the Sea Turtle Project is about. You and your students and could now explain to others what the Sea Turtle project is about.	
Well Prepared	The students were quite unprepared and had no plan. It seemed as if they just showed up. There was a continual use of verbal filters, ah, eh, um, etc.	The students were somewhat unprepared. Used verbal filters, ah, eh, um, etc fairly often.	The students were well prepared and had a well laid out plan. Used verbal filters, ah, eh, um, etc fairly often.	The students were well prepared and had a well laid out plan. Avoided continual use of verbal filters, ah, eh, um, etc.	
Shirts	No members have on their sea turtle project shirt.	Multiple member did not have on their sea turtle project shirt.	One member did not have on their sea turtle project shirt.	All group Members wore their project shirts.	
				Total Points:	

Comments:

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